A CSSW, the American Council for School Social Work, is pleased to invite you to attend the 2nd state-wide school social work conference in the great state of Louisiana. This year’s event, organized by ACSSW in collaboration with school social work leaders from the Louisiana State Department of Education, Tulane University and Louisiana State University, as well as Louisiana school social work practitioners, strives to address both the art and science of school social work practice. Excellence in school social work is a complex blend of advanced human relations skills guided by evidence-based practices. Effective school social workers weave practice wisdom, communication, problem solving & leadership skills, insight into individual and group needs, creativity, perseverance and the ability to motivate others... at the same time integrating knowledge of evidence-based practices and collecting data to evaluate student and systemwide responses to interventions.

Consider the power of joining your fellow school social workers in numerous extended and interactive professional workshops! Earn CEUs (5.75 per day) to maintain your professional license. Earn additional CEUs by reading conference approved books. See next page for details.

Save the dates now—February 18 - 19, 2013. Conference fees: $240.00 for entire event, $135.00 for one day (includes professional resources, conference materials, refreshment breaks and lunch buffet each day). BSW/MSW students and retired SSWers: $110.00 for entire event, $65.00 for one day. $15 discount available per registrant for teams of 3 or more registering from the same district or agency. Additional $5 per CEU for reading conference approved books. See next page for details.

Seating is limited! Secure your place for this unique professional development opportunity! Speed up your Registration... go to ACSSW Official Online Event Registration - www.acssw.com

Where will we see you? Entire conference proceedings will be held at the Lavin Bernick Center located on the historic Tulane University Campus. For those needing hotel accommodations... Holiday Inn Downtown Superdome, 330 Loyola Avenue, New Orleans 1-800-535-7830, www.hi-neworleans.com. Refer to American Council for School Social Work to obtain conference rate of $109.00 plus tax per night for single through quad reservations! See last page for additional details.
Earn Additional BOOK CEUs

Read any of the following ACSSW NOLA 2013 conference approved books prior to the conference and earn additional CEUs. Participation at conference related presentations is required to earn Book CEUs.

Extra Book CEUs are registered separately from your general conference registration and do not need to be registered for at the same time.

Accentuate your conference experience. It’s easy - if you don’t already own the following books, you can find them for purchase on Amazon.com. CEU Charges below do not include the cost of purchasing approved books.

Develop a deeper understanding of school based mental health practices and earn required CEUs - see number of CEUs possible per book below.

ACSSW NOLA 2013 Book CEU Registration Form - Pre-registration Required

Complete general conference registration on page 15 of this brochure or online at www.acssw.com. Book CEU registration may be submitted with general conference registration or separately. Complete this form or register online at the ACSSW Official Online Event Registration website - www.acssw.com

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I plan to read the following NOLA 2013 CEU Books prior to the ACSSW NOLA 2013 Conference. CEU Certificates will be provided at the conference.

Circle CEU Charge for each book you plan to read.

NOLA 2013 BOOK CEU Choices

The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators
Bob Costello, Joshua Wachtel and Ted Wachtel • 111 pages
1.5 General CEUs • Attendance at keynote presentation Monday, Feb 18, 8:45 – 10:00 AM required

Restorative Circles in Schools: Building Community and Enhancing Learning
Bob Costello, Joshua Wachtel and Ted Wachtel • 127 pages
1.5 General CEUs • Attendance at keynote presentation Monday, Feb 18, 8:45 – 10:00 AM required

Ethical Decision Making in School Mental Health
James C. Raines and Nic T. Dibble • 288 Pages
3.0 Ethics CEUs • Attendance at one of the 3.0 hour Boundaries & Ethics workshops offered each day required.

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## Conference Overview...

**February 18 - Monday**

### 7:30 – 8:30
Registration & Continental Breakfast

### 8:30 – 8:45
Welcome and Opening Remarks • Judith Shine, ACSSW President
Kendall Cram Hall, Lavin Bernick Center, Tulane University

### 8:45 - 10:00
Keynote - Restorative Practices: A Systemic Model for Change in Schools
Steve Korr, International Institute for Restorative Practices

### 10:00 - 10:15
Refreshment Break

### 10:15 - 11:45
Interactive Workshops

1. Restorative Practices in Schools - Steve Korr
3. ABC’s, 123’s & ECS’s: What students need to know before they learn to read, write, add, and subtract! - Deidre Kibbe
4. Engaging and Empowering Parents through School Social Work Practice - Annahita Ball & Megan Lehnert
5. Promoting a Trauma Informed System of Care: Psycho-Educational Activities - Megan Plagman & Meghan Graham
6. Louisiana Equality: Legislative Advocacy & Resources to Prevent Bullying - Matt Patterson
7. Innovative Social Skills Intervention: Use of Peer Training & Networking - Cassie Dinecola

### 11:45 – 1:00
Lunch Buffet Provided

### 1:00 - 2:30
Interactive Workshops

8. Boundaries & Ethics Part I - Bridgette Wade & Danita LeBlanc
9. Educating Students with Aspergers - Doug Walker
10. Community Intervention with Youth Violence Prevention Programs - Cecile Guin
14. Role of the School Social Worker in the Coordinated System of Care - Donna Nola-Ganey & Janice Zube

### 2:30 - 2:45
Break with Refreshments & Snacks

### 2:45 - 4:15
Interactive Workshops

15. Boundaries & Ethics Part II - Bridgette Wade & Danita LeBlanc
16. Transition: Taking a Different Approach - Rebecca Hoffman-Spear & Katrina Billiot
17. Understanding Psychotropic Medications Used by Children & Adolescents - Theresa Jacobsen & Dr. Andrew Williams
18. LGBTQ Youth in Schools (presented live via internet connection) - Elaine M. Maccio

**NOTE:** Interactive Workshops #’s 8, 9, 11, 13, 15 and 19 will be repeated on Tuesday.
Conference Overview...

February 19 - Tuesday

7:30 – 8:30  Registration & Continental Breakfast

8:30 – 8:45  Welcome and Opening Remarks • Judith Shine, ACSSW President
Kendal Cram Hall, Lavin Bernick Center, Tulane University

8:45 - 10:00  Keynote - Crisis & Trauma: Lessons Learned
Dr. Marleen Wong, University of Southern California

10:00 - 10:15  Refreshment Break

10:15 - 11:45  Interactive Workshops
1 - Psychological First Aid for Schools - Marleen Wong
2 - Boundaries & Ethics Part I - Bridgette Wade & Danita LeBlanc - REPEAT SESSION
3 - Early Childhood Literacy Playgroups - Daphne Jones & Mary Breaud
4 - Exploration of a Nine-Component Model to Create Aligned, Comprehensive Behavior Systems for Student Success
   - Richard Harrison, Kimberly Harrison & Linda Aldridge
5 - School & Community Based Mental Health Programs: Breaking Barriers in Care through Collaborative Partnerships
   - Laura Danna & Erin Smith
6 - School Discipline Practices: Predictors of Patterns of Offending Among At-Risk Children - Xian Guan & Cassie Dinecola
7 - Strengthening Our Voices: Heightening Influence Through Leadership Skills - Ann List - REPEAT SESSION

11:45 – 1:00  Lunch Buffet Provided

1:00 - 2:30  Interactive Workshops
8 - Boundaries & Ethics Part II - Bridgette Wade & Danita LeBlanc - REPEAT SESSION
9 - Serving Families in Poverty: Tools for Best Practice - Rebecca Lasher - REPEAT SESSION
10 - Educating Students with Asperger's Syndrome - Douglas Walker - REPEAT SESSION
11 - Exploration of a Nine-Component Model to Create Aligned, Comprehensive Behaviors Systems for Student Success
   - Richard Harrison, Kimberly Harrison & Linda Aldridge - REPEAT SESSION
12 - The Truth N' Trauma Program Part I - Kimberly Mann, Troy Hardin & Thomas Kenemore
13 - Introduction to Restorative Practices in Schools - Chauna Perry Finch

2:30 - 2:45 Break with Refreshments & Snacks

2:45 - 4:15  Interactive Workshops
14 - A Comprehensive Approach to Understanding Gang Like Activities in Schools - Juan J. Barthelemy
16 - The Truth N'Trauma Program Part II - Kimberly Mann, Troy Hardin & Thomas Kenemore
18 - The 5 Needs in Life and the Impact on Education - Wendy Swenson
19 - Aggression Replacement Training - Alvin Anderson & Molly Bartlett
20 - School Discipline Practices: Predictors of Juvenile & Adult Patterns of Offending Among At-Risk Children
   - Xian Guan & Cassie Dinecola - REPEAT SESSION
KEYNOTES

February 18 - Monday

8:45 - 10:00 AM • Kendall Cram Lecture Hall

Restorative Practices: A Systemic Model for Change in Schools
Steve Korr, Instructor, International Institute for Restorative Practices (IIRP)

Research shows that restorative practices, by developing social bonds and community, is the most effective model for addressing lack of performance and misbehavior, as well as for repairing harm and holding people accountable for their actions. The International Institute for Restorative Practices (IIRP) has been providing training and consulting in restorative practices to professionals in schools and other organizations around the world since 1995. Steve will provide an overview of how the SaferSanerSchools Whole-School Change Program (www.saferanserschools.org), is a cost-effective way to achieve lasting change that enhances and builds relationships between students, staff and parents, improves student behavior, reduces violence and bullying and creates a sense of community. The Whole-School Change Program involves 11 Essential Elements, including affective statements, restorative questions, fair process, small impromptu conferences, proactive circles, responsive circles and restorative conferences. Dramatic outcomes from across the country and around the world have been achieved in schools using restorative practices. Data showing improved behavior and school culture will be shared as well as how to facilitate sustainable whole-school systemic change that becomes embedded in such a way that it outlives staff turnover and administrative changes.

Steve Korr, a trainer and consultant with the IIRP, has brought restorative practices to schools in Philadelphia, Baltimore, Detroit and New York, and has trained educators and other professional from all over the world. With extensive experience in the fields of mental health, drug and alcohol treatment, outpatient counseling and alternative education, Steve has been working with young people and their families since 1985.

February 19 - Tuesday

8:45 - 10:00 AM • Kendall Cram Lecture Hall

Crisis & Trauma: Lessons Learned at Local, National & International Levels
Marleen Wong, MSW, PhD, Assistant Dean, Clinical Professor of Field Education, University of Southern California

Since 2001, the U.S. Department of Education has funded emergency response and recovery programs to school districts across the US in the aftermath of school shootings, suicide clusters, hurricanes, tornadoes and other natural and man made disasters. Dr. Wong will address some of the collective lessons learned from local, national and international school events and will focus on the important roles that school social workers can play in crisis response and recovery.

Marleen Wong, MSW, PhD, Assistant Dean Clinical Professor of Field Education University of Southern California. Recognized by the White House as one of the “pre-eminent experts in school crisis and recovery” and the “architect of school-safety programs” by the Wall Street Journal, Dr. Wong has developed mental health recovery programs, crisis and disaster training for school districts and law enforcement in the United States, Canada, Israel and Asia for the past 30 years. Formerly the director of crisis counseling and intervention services for the Los Angeles Unified School District (LAUSD), Dr. Wong is one of the original developers of the Cognitive Behavioral Intervention for Trauma in Schools, an evidence-based program using skill-based group intervention to relieve symptoms of post-traumatic stress disorder, depression and general anxiety among children traumatized by violence, bullying and other events.
Restorative Practices in Schools
Steve Korr, Instructor, International Institute for Restorative Practices (IIRP)

Schools today have been increasingly called upon to be more than institutions of academic instruction. Many students now find the caring and support, high expectations, and opportunity for participation they need to develop in their school communities. Restorative practices help schools create positive environments which foster healthy development in children. Restorative practices combine high levels of control and support to build, hold children accountable, engage and empower families and ensure consistency among staff. The result is a safer environment where all stakeholders are engaged to take direct responsibility for behavior, climate and academic success. This session will present the core concepts of restorative practices and present some simple and practical practices that participants can use immediately. Engaging discussion, video and participatory exercises will be used. Participants will receive helpful, practical materials. Research on the effectiveness of restorative practices will be shared.

Developing a Social Justice Model of School Social Work
Caleb Kim, PhD, MSW, Loyola University Chicago, School of Social Work

This presentation seeks to develop a social justice model of school social work focusing on educational welfare and student human rights perspectives. Based on the meta-analysis of functions and roles of school social workers, this presentation provides a social justice oriented 4-tier model as a new conceptual framework for future direction of our profession. The detailed tasks and roles suggested for each tier will be presented as a case study.

ABC’s, 123’s & ECS’s: What students need to know before they learn to read, write, add, and subtract!
Deidre G. Kibbe, LCSW, School Social Worker, Ascension Parish School System

Before we teach students academics, we first need to teach them how to be good students. Executive Control Skills (ECS) are skills that enable individuals to engage in goal-directed or problem-solving behaviors. With explicit instruction, students can develop executive control skills which can help them progress academically and socially.

Engaging and Empowering Parents through School Social Work Practice
Annahita Ball, MSW, PhD, Assistant Professor, Louisiana State University
Megan Lehnert, MSW, School Social Worker, Pleasantdale School District, Illinois

Parents and guardians are essential for children's academic success and overall well-being. This workshop will highlight the importance of engaging parents/guardians in schools through school social work practice. Common barriers to engaging parents/guardians will be addressed as well as strategies to address these barriers. Emphasis will be placed on parent/guardian empowerment in schools as one specific area in which school social workers may focus their practice. Finally, participants will receive tools to evaluate school social work practice in relation to parent/guardian empowerment.

Promoting a Trauma Informed System of Care: Psycho-educational Activities for School-Aged Children
Megan Plagman, LMSW, MPH; & Meghan Graham, LMSW
Mercy Community Hope Project of Mercy Family Center, Metairie, Louisiana

For the past year and half, Mercy Community Hope Project has implemented Skills for Psychological Recovery, an evidence-informed psycho-educational approach for children (10 -18) in communities affected by the Deepwater Horizon Oil Spill. Several core skills of the program will be presented through interactive activities and discussion. Participants will gain a better understanding of the importance of a trauma informed system of care and how to effectively implement skills designed to support resiliency.
Prevent Bullying
Matt Patterson, Policy Coordinator, Equality Louisiana

In the past year, Equality Louisiana has advocated for legislation to protect students against bullying motivated by race, sexual orientation, disabilities, and other personal characteristics. Though not successful this year, but Equality Louisiana remains committed to making Louisiana’s schools safe places for all. In this session, you’ll learn about the importance of enumerated anti-bullying policies, discuss ways to advocate for bullied students, and gain resources to help educate students and colleagues alike.

Innovative Social Skills Intervention: The Use of Peer Training and Networking
Cassie M. Dinecola, MSW, LMSW, Research Assistant, Louisiana State University

This session will focus on social skills interventions for middle and high school students with autism spectrum disorders, with an emphasis on Peer-Mediated Intervention and Instruction (PMII). The presenter will share her experience with implementing a peer social network for a high school student, while highlighting the intervention’s challenges and benefits. Suggestions for implementation in various school environments will be provided.

1:00 - 2:30 PM  Interactive Workshops

Boundaries & Ethics for School Social Workers: Part I
Bridgette Wade, EdD, LCSW-BACS, School Social Worker, East Baton Rouge Parish School System
Danita LeBlanc, MSW, Assistant Dir. of Field Operations, LA Dept. of Health & Hospitals Behavioral Health

This double session will provide an overview of an ethical decision-making model. Participants will be given the opportunity to identify personal values and the impact these values may have upon professional behavior and ethical decision-making in the school setting. Practical application will involve use of school-setting case scenarios in small groups.

Educating Students with Asperger’s Syndrome (AS)
Douglas Walker, PhD, Clinical Director – Mercy Family Center, Metairie, Louisiana

With the increased prevalence of autism spectrum disorders in schools, teachers, social workers and school administrators need tools to understand and work with these students’ special needs now more than ever. This unique workshop will equip participants with the knowledge and strategies they need to help develop the social, emotional and communication skills of students with AS. Participants will receive an informative overview, including definitions and newly emerging diagnostic criteria as well as guidance in implementing effective intervention techniques in the classroom and general school environment.

Community Intervention with Youth Violence Prevention Programs
Cecile C. Guin, PhD, LCSW, Louisiana State University School of Social Work

School social workers are at the center of community-level youth violence. How can they contribute to the group violence reduction strategies being employed across the nation? This workshop will demonstrate how a nationally acclaimed model, BRAVE (Baton Rouge Area Violence Elimination project), has been adapted to meet the needs of an inner city Baton Rouge neighborhood. Discussion will focus on how school social workers contribute to the collaboration and work among school systems, law enforcement, city administration, churches, social service agencies, and the University to reduce violence and promote community.

Let’s Look at Playing Hooky: Its Perils and Our Practices
Judith Rhodes, MSW, PhD, Assistant Professor-Research, Louisiana State University, School of Social Work

This seminar presents information regarding the scope, prevalence, and correlates of chronic absenteeism among school children in the country. The rationale for addressing early truancy will become evident, especially in relation to risk factors associated with these issues. Protective factors will also be examined. Best practices for early truancy intervention and a model for intervening with young children and their families will be demonstrated. Research showing the effectiveness of the model will be shared.
Interacting Effectively with Challenging Parents: Considerations and Strategies - Part I
James Levine, PhD, LICSW, Director of James Levine & Associates, P.C.

This workshop offers a theoretical and practical exploration of how to respond efficiently when confronted with difficult and/or anxiety-provoking parent meetings in school settings. These same principles can be applied to our communications with advocates and lawyers. The goal is to provide an opportunity to reflect on and problem-solve what is one of the most challenging aspects of our work that is, surprisingly, one of the least discussed. This session will cover specific strategies for improving the outcome of challenging parent meetings, components of parental “resistance” as well as successful models of intervention. Time will be provided for case discussion. Part II continues 2:45 - 4:15 PM Monday.

Strengthening Our Voices: Heightening Influence through the Development of Leadership Skills
Ann B. List, PhD, MSW, Retired School Social Worker (Albuquerque Public Schools)

Topic based on research related to leadership development among school social workers. The influence of prior and out-of-school experiences and personal interests will be highlighted. This will be an interactive workshop with participants encouraged to describe leadership opportunities available to them, including potential barriers and supports. Resources useful for pursing these opportunities will be emphasized, with information about how to access these opportunities presented.

Role of the School Social Worker in the Coordinated System of Care
Donna Nola-Ganey, BS, MEd, Department of Education Liaison, Magellan Health Services
Janice Zube, Specialist in School Psychology, Louisiana Dept. of Health & Hospitals

Louisiana's Coordinated System of Care (CSoC) is a multi-agency initiative to meet the needs of students with significant behavioral issues and/or co-occurring disorders that interferes with the student and family's lives. School social workers are integral in the identification and referral of students that may benefit from services through CSoC. Participants will also receive information on the CSoC philosophy/values, positive impact on LEAs, use of the CANS, Child/Family Team process and the Related Services/Medicaid tracking system.

2:45 - 4:15 PM Interactive Workshops

Boundaries & Ethics for School Social Workers: Part II
Bridgette Wade, EdD, LCSW-BACS, School Social Worker, East Baton Rouge Parish School System
Danita LeBlanc, MSW, Assistant Dir. of Field Operations, LA Dept. of Health & Hospitals Behavioral Health

Continuation of Part I - see description Monday, 1:00 - 2:30 PM.

Transition: Taking a Different Approach
Rebecca Hoffman-Spears, MSW, LCSW, Adult Services Director, & Katrina Billiot, MSW, Bridging the Gap Specialist Options for Independence, Houma, Louisiana

The Bridging the Gap program started as a pilot program three years ago between the Lafourche Parish School System, Louisiana Rehabilitation Services and Options for Independence with the goal of providing additional support for transition students (at-risk and/or special needs middle and high school students). Transition students often struggle with being “over aged” in the school system coupled with educational problems related to the social environment, housing, economics, social support and interaction with the legal system. The Bridging the Gap program is an innovative approach to training and transitioning from high school into the workforce. Led by social services related personnel, the program provides education in a non-traditional classroom setting to engage students in developing work and life skills. Evaluation results will be shared as well as program methods for classroom teaching, classroom set ups, incentives, lessons, funding, resources and other instructional materials. Presenters will lead participants through an experiential demonstration of a classroom activity from the program.

Understanding Psychotropic Medications Used by Children and Adolescents
Theresa Jacobsen RN, BSN, Children's Hospital New Orleans, Director of Child/Adolescent Behavioral Health
Dr. Andrew Williams, MD, Psychiatry, Medical Director, Children's Hospital, New Orleans

The increase in the use of psychotropic medications among children and adolescents is a global phenomenon. America has the highest baseline by far, but the rest of the world is catching up. Participants will gain an understanding of psychotropic medications currently being used to treat various psychiatric disorders in children and adolescents.
LGBTQ Youth in Schools
Elaine M. Maccio, PhD, LCSW, Associate Professor, School of Social Work, Louisiana State University

Lesbian, gay, bisexual, transgender, and queer (LGBTQ) youth are receiving increased attention given the recent rash of highly publicized suicides resulting from anti-LGBTQ bullying. This presentation will review the experiences of LGBTQ youth in schools and the risk factors associated with identifying or even being perceived as LGBTQ. Prevention and intervention practices appropriate for school social workers will be discussed. NOTE: This presentation is designed for a small group (20 or less) and will be presented live via the internet (using GoToMeeting). There will be ample opportunity for discussion between the presenter and participants.

Serving Families in Poverty – Tools for Best Practice
Rebecca Williams Lasher, MSW, Doctoral Candidate, Assistant Professor, Social Work, Western Carolina University

This workshop will provide participants with evidenced based-skills for helping families in poverty. There will be a focus on communication styles and how misunderstandings with families in poverty can be reduced. Many individuals living in poverty report that they receive information through “word of mouth” or verbal communication. Participants will gain an understanding of these different styles to improve their own communication skills with families and train other school personnel on best practice. Participants will learn about the real and perceived barriers faced by families when interfacing with schools, understand the strengths perspective and build on the assets of clients in poverty. Finally, participants will experience “real life” interruptions during the presentation to demonstrate how unpredictable the lives of families living in poverty can be on a day-to-day basis.

Innovative Social Skills Intervention: The Use of Peer Training and Networking
Cassie M. Dinecola, MSW, LMSW, Research Assistant, Louisiana State University

Repeat Session – see description from Monday, 10:15 - 11:45 AM

Interacting Effectively with Challenging Parents: Considerations and Strategies - Part II
James Levine, PhD, LICSW, Director of James Levine & Associates, P.C.

Continuation of Part I – see description from Monday, 1:00 - 2:30 PM

Register today!
ACSSW Official Online Event Registration - www.acssw.com
February 19 - Tuesday - Workshops

10:15 - 11:45  Interactive Workshops

Psychological First Aid for Schools
Marleen Wong, PhD, LCSW, Assistant Dean and Clinical Professor
Director of Field Education - School of Social Work, University of Southern California

Psychological First Aid is a concept that can be traced to an article published by the American Psychiatric Association in 1954 which acknowledged the need for an acute intervention to alleviate human stress “of a severity and quality not generally encountered...” due to the “forces of nature or from enemy attack.” Since that time, many researchers and health organizations, including the National Institute of Mental Health, the Institute of Medicine, and the U.S. Department of Health and Human Services, have supported the idea that early, brief and focused intervention can reduce the social and emotional distress of children and adults after traumatic events.

Dr. Wong will focus on the specific model of Psychological First Aid for Schools entitled Psychological First Aid: Listen Protect Connect – Model and Teach developed by Drs. Merritt Schreiber, Robin Gurwitch and Marleen Wong. PFA/LPC - Model and Teach is a five step strategy that can be taught to principals, teachers, education aides, custodians, food services personnel and parents - all non-mental health professionals who are important stakeholders in keeping children safe from physical and psychological trauma. Participants will be able to identify the objectives of PFA/LPC - Model and Teach and practice the intervention through the use of guided scenarios.

Boundaries & Ethics for School Social Workers: Part I
Bridgette Wade, EdD, LCSW-BACS, School Social Worker, East Baton Rouge Parish School System
Danita LeBlanc, MSW, Assistant Dir. of Field Operations, LA Dept. of Health & Hospitals Behavioral Health

This double session will provide an overview of an ethical decision-making model. Participants will be given the opportunity to identify personal values and the impact these values may have upon professional behavior and ethical decision-making in the school setting. Practical application will involve use of school-setting case scenarios in small groups.

Early Childhood Literacy Playgroups: Meeting the Needs of all Students
Daphne Jones, Special Education Program Effectiveness Liaison, & Mary Breaud, EdD, Special Education Curriculum Manager Lafourche Parish Schools

In this session, teachers, social workers, and administrators will learn how to develop and implement an inclusive early childhood literacy play group, to increase social and academic skills for students entering Pre-K and K. Samples of authentic lesson plans and short videos will show how the early childhood literacy play group can provide children with the supports and services needed to achieve learning outcomes, as well as foster productive social relationships with caregivers and other children. Participants will gain knowledge on RtI programming and introduced to the Assessment Evaluation Programing System Interactive (AEPSi) as a tool to implement preschool student’s IEP goals and objectives.

Exploration of a Nine-Component Model To Create Aligned, Comprehensive Behavioral Systems for Student Success
Richard Harrison, PhD, & Linda Aldridge, MA, Topeka Unified School District, Kansas
Kimberly Harrison, PhD, LSCSW, Washburn University, Kansas

Many PBIS (positive behavior interventions of support), character education, and bullying prevention practices are stand-alone programs rarely integrated into other school-wide behavioral procedures. However, a nine-component model has been developed that aligns all behavioral programs into one set of comprehensive practices through a tiered-system approach of strategies and interventions. Aspects of each component as well as implementation recommendations will be discussed, including the critical expertise and consultation required by school social workers.
School & Community Based Mental Health Programs: Breaking Barriers in Care through Collaborative Partnerships
Laura Danna, LCSW, Clinical Director & Erin Smith, LMSW, MPH, Program Coordinator
Mercy Family Center, Metairie, Louisiana

Project Fleur-de-lis, an intermediate and long-term school-based mental health model created following Hurricane Katrina, continues to draw on the expertise of school and community mental health professionals to expand needed mental health services for youth, families, and communities. Mercy Community Hope Project, a community resiliency program which began following the BP Oil Spill, provides programming to increase the psycho-social functioning of children and adults through its collaborative partnerships with schools and community leaders.

School Discipline Practices: Predictors of Juvenile and Adult Patterns of Offending Among At-Risk Children
Xian Guan, Research Assistant, PhD, J.M. & Cassie M. Dinecola, MSW, LMSW
Louisiana State University School of Social Work

This study examined the impact of school discipline practices on criminal outcomes of at-risk children using individual-level data from three Louisiana state agencies from 1996 to 2006. The results showed a strong association between out-of-school expulsion and delinquency. Through employing a cost analysis, it was found that, on average, one out-of-school expulsion could cost the state between $11.9K and $20.8K for one year. Alternative services for this high-risk group will be discussed.

Strengthening Our Voices: Heightening Influence through the Development of Leadership Skills
Ann B. List, PhD, MSW, Retired School Social Worker (Albuquerque Public Schools)

Repeat Session - see description from Monday, 1:00 - 2:30 PM.

1:00 - 2:30 Interactive Workshops

Boundaries & Ethics for School Social Workers: Part I
Bridgette Wade, EdD, LCSW-BACS, School Social Worker, East Baton Rouge Parish School System
Danita LeBlanc, MSW, Assistant Dir. of Field Operations, LA Dept. of Health & Hospitals Behavioral Health

Repeat Session - see description from Monday, 1:00 - 2:30 PM.

Serving Families in Poverty – Tools for Best Practice
Rebecca Williams Lasher, MSW, Doctoral Candidate, Assistant Professor, Social Work, Western Carolina University

Repeat Session - see description from Monday, 2:45 - 4:15 PM.

Educating Students with Asperger’s Syndrome (AS)
Douglas Walker, PhD, Clinical Director – Mercy Family Center, Metairie, Louisiana

Repeat Session - see description from Monday, 1:00 - 2:30 PM.

Exploration of a Nine-Component Model To Create Aligned, Comprehensive Behavioral Systems for Student Success
Richard Harrison, PhD, & Linda Aldridge, MA, Topeka Unified School District, Kansas
Kimberly Harrison, PhD, LSCSW, Washburn University, Kansas

Repeat Session - see description from Tuesday, 10:15 - 11:45 AM.
The Truth N’Trauma Program: An Intervention for Youth to Address Exposure to Community Violence
- Part I
Kimberly Mann, PhD, LCSW; Troy Harden, EdD, LCSW; Thomas Kenemore, PhD
Chicago State University Dept. of Social Work

This workshop highlights an innovative program addressing exposure to violence through the use of a trauma-informed and restorative practices based curriculum. The Truth N’Trauma program trains youth in trauma-informed practices and participatory action research methods, theatre, media development, and advocacy. Our workshop will inform participants of our model, as well as work with participants to explore how to develop similar programs with middle school and high school-aged youth.

Introduction to Restorative Practices in Schools
Chauna Perry Finch, MSW & Jody Ebbinger-Bentley, MSW; School Social Workers, Milwaukee Public Schools

Restorative Practices (RP) is a set of strategies grounded in a philosophy that places high value on healthy, caring, and mutually fulfilling relationships. The focus is on providing high support and high accountability as a recipe for a healthy educational environment. RP aims to create a school community which is healthy and connected through use of one-on-one restorative conversations, community building circles, repairing harm circles and more formal community conferences which may include family, community and school members. Through a didactic and experiential format, participants will understand the philosophy and will learn how to use RP in a school setting. Participants will receive resources and basic knowledge for further study and training.

2:45 - 4:15 Interactive Workshops

A Comprehensive Approach to Understanding Gang Like Activities in Schools
Juan J. Barthelemy, PhD, LCSW-BACS, Assistant Professor, School of Social Work, Louisiana State University

This presentation will provide an overview of gang/group activities in schools. Participants will receive information on how to identify gang activity in schools. In addition, participants will receive information on strategies for addressing gang/group activities in schools. Participants will also receive some resources for working with youth who have been identified as gang/group members

“As a Social Worker, I am involved in leading research in the area of adolescent aggression and violence. Through this effort, I am working on transforming the way that young people view their place in the larger society. Through the identification and development of empirically supported assessments and interventions, I will continue empowering troubled adolescents and their families to recognize that there are alternatives to violence. Additionally, I will continue to promote education and skills training for adolescents who feel like there are no opportunities available to them.” - Juan J. Barthelemy

From LEA to Charter: A School Social Work Perspective
Hyacinth McKee, MSW, LCSW-BACS, Charter High School-Orleans-Parish
Tanya Jones, MSW, LCSW, C-SSWS, Private Consulting
Robin Parker-Brooks, MSW, LMSW, Charter High School-Algiers

Join us for a stimulating and engaging discussion of current best practices of school social work in a post Katrina era where there is diversity in public educational leadership. This is an interactive panel presentation whereby the audience will be given the opportunity to explore the effectiveness of school social work services in schools with multiple governance structures including Charter Schools. Panel members will share specific strategies to manage the unique challenges and approaches of working in Charter school settings. Participants will have opportunities to contribute examples of their own challenges and successes.

The Truth N’Trauma Program: An Intervention for Youth to Address Exposure to Community Violence
- Part II
Kimberly Mann, PhD, LCSW; Troy Harden, EdD, LCSW; Thomas Kenemore, PhD
Chicago State University Dept. of Social Work

Continuation of Part I - see description from 1:00 - 2:30.
Let's Look at Playing Hooky: Its Perils and Our Practices  
Judith Rhodes, MSW, PhD, Assistant Professor-Research, Louisiana State University, School of Social Work

Repeat Session - see description from Monday, 1:00 - 2:30 PM.

The 5 Needs in Life and the Impact on Education  
Wendy Swenson, LCSW, School Social Worker, Fauquier County, Virginia

The 5 Needs are rooted in Dr. William Glasser’s work. Our attitudes and behaviors are often a reflection of how we do or do not meet our needs in life. Children and seniors have the same basic needs; the key is how we meet our needs. Our situations, age and circumstance defiantly change how we meet the needs but the needs themselves do not change. Learning to identify the needs and see the connection in life can make a huge difference in what we do. Using the 5 Needs in our work can help us be more efficient and effective.

Aggression Replacement Training  
Alvin Anderson, LCSW, Behavior Health Specialist, & Molly Bartlett, LMSW Behavior Health & Data Specialist  
Recovery School District of New Orleans

This session will provide an overview of a successful evidence-based program aimed at improving social skills competence, moral reasoning, and anger management among aggressive youth. Aggression Replacement Training (ART), is a 10 week curriculum that can be implemented in educational settings with students elementary through high school. ART can also be administered in a residential setting such as group homes or facilities that incarcerate youth. Program evaluation data showing significant reductions in aggressive behaviors will be shared.

School Discipline Practices: Predictors of Juvenile and Adult Patterns of Offending Among At-Risk Children  
Xian Guan Research Assistant, PhD, J.M. & Cassie M. Dinecola, MSW, LMSW  
Louisiana State University School of Social Work

Repeat Session - see description from Tuesday, 10:15 - 11:45 AM.

Register today!!!  
A CSSW Official Online Event Registration -  
www.acssw.com
CEU’s  - 5.75 per day, 11.5 total for full event

Clinical CEUs

Interactive Workshops - 1.5 CEUs each
- Psychological First Aid for Schools
- Understanding Psychotropic Medications Used by Children and Adolescents
- ABC’s, 123’s & ECC’s: What Students Need to Know Before They Learn to Read, Write, Add & Subtract
- Promoting a Trauma Informed System of Care: Psychoeducational Activities for School-Aged Children
- Educating Students with Asperger’s Syndrome
- LGBTQ Youth in Schools
- Innovative Social Skills Intervention: The Use of Peer Training and Networking
- Early Childhood Literacy Playgroups: Meeting the Needs of all Students
- Aggression Replacement Training

Keynote Presentation Tuesday - 1.25 CEUs

General CEUs

Keynote Presentation Monday - 1.25 CEUs

Interactive Workshops - 1.5 CEUs each
- Engaging and Empowering Parents Through School Social Work Practice
- School & Community Based Mental Health Programs: Breaking Barriers in Care through Collaborative Partnerships
- School Discipline Practices: Predictors of Juvenile and Adult Patterns of Offending Among At-Risk Children
- Community Intervention with Youth Violence Prevention Programs
- Exploration of a Nine-Component Model to Create Aligned, Comprehensive Behavioral Systems for Student Success
- Transition: Taking a Different Approach
- Developing a Social Justice Model of School Social Work
- Restorative Practices in Schools (Korr)
- Strengthening Our Voices: Heightening Influence through the Development of Leadership Skills
- From LEA to Charter: A School Social Work Perspective
- Role of the School Social Worker in the Coordinated System of Care
- Introduction to Restorative Practices in Schools (Perry Finch)
- Louisiana Equality: Legislative Advocacy & Resources to Prevent Bullying
- The 5 Needs of Life and the Impact on Education
- Serving Families in Poverty – Tools for Best Practice
- A Comprehensive Approach to Understanding Gang Like Activities in Schools

General CEU 3.0 Hour Interactive Workshops - 3.0 CEUs each
- Interacting Effectively with Challenging Parents: Considerations and Strategies
- The Truth N’Trauma Program: An Intervention for Youth to Address Exposure to Community Violence

Ethics

Boundaries & Ethics for School Social Workers - 3.0 CEUs
**New Orleans ACSSW Conference Registration Form**

**Speed up your Registration! - Use ACSSW Official Online Event Registration - www.acssw.com**

Type of Registration: _____ Individual Employed     _____ Team Registration     _____ Retired      ____ Student - BSW or MSW?

Name _____________________________________________ Title ______________________________________________________

Employer _____________________________________________________________________________________________________

Address ______________________________________________________________________________________________________

City ______________________________________________________________________ State ___________ Zip _______________

Phone __(________)_____________________ Email _________________________________________________________________

Select Workshops you plan to attend - Circle one choice per time slot below.

**February 18 - Monday - See Page 3 of brochure for workshop titles**

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**February 19 - See Page 4 of brochure for workshop titles**

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**Registration Fee** - (includes materials, continental breakfast and buffet lunch each day)

- **Employed Social Workers & PhD Students:**
  - Entire Event: $240.00
  - One Day: $135.00

- **BSW/MSW Students or Retired Social Workers**
  - Entire Event: $110.00
  - One Day: $65.00

**ACSSW Membership - Join NOW at Discounted Conference Rate: $75.00**

Effective for 1 year from date of receiving membership dues.

*(NOTE: Regular ACSSW 1 year membership rate is $110.00/year)*

**Late Registration Fee:** Add $25 if submitted on or after February 1st

**Team Discount:** Deduct $15 per person for groups of 3 or more from same school district or agency for Entire Event Reg’s only. Does not apply to One Day Reg’s, BSW/MSW Students or Retired.

Team registrations must be submitted together.

**TOTAL DUE:**

**Payment Method:**

Check # __________________ / Purchase Order # ___________________________ attach copy of PO *(ACSSW EIN #27-0344742)*

- **Credit Card**
  - Type: _____ Visa         _____ Mastercard          _____ American Express        _____ Discover      ______ other:___________
  - Card #: __________________ Card Exp. Date: ________ 3-Digit Code (on back of card): ________

Submit Payment to: ACSSW or American Council for School Social Work

c/o of Sally Carlson • 5011 W. Fairy Chasm Crt. • Milwaukee, WI 53223

FAX to: 224-649-4408  Questions?? call 414-659-5853 or email Sally.Carlson@acssw.org

**Earn Additional CEUs!**

Read ACSSW NOLA 2013 Approved CEU Books prior to conference and earn additional CEUs!

See page 2 of brochure for details and Book CEU registration form. $5 per additional CEU.

**NOTE:**

All registrations will receive email confirmation. If you do not receive immediate email confirmation after registering online or within 48 hours of faxed or mailed registrations, then your registration may not have been received. Please contact sally.carlson@acssw.org or 414-659-5853 if you have any concerns about your registration.
Conference Sponsors...

American Council For School Social Work (ACSSW)
Louisiana State Department of Education
Tulane University School of Social Work
Louisiana State University School of Social Work
Conference Location...

Due to the generous support and sponsorship of the Tulane University School of Social Work, all conference proceedings will be held at the Lavin Bernick Center located on the historic Tulane University Campus. Special parking information & directions will be provided to participants prior to the event. Participants staying at the Holiday Inn Superdome may also access transportation to the Tulane campus via the New Orleans’ Street Car system.

Conference Hotel...

For those needing hotel accommodations... Holiday Inn Downtown Superdome, 330 Loyola Avenue, New Orleans, 1-800-535-7830, www.hi-neworleans.com. Recently renovated with a contemporary flare, located 3 blocks from the French Quarter, heated rooftop pool and sun deck, on-site business and fitness center, indoor parking ($13 per day plus taxes). Rooms feature complimentary Wi-Fi internet, balconies, 32” flat screen TVs, microwave ovens and coffee makers. Dine in-house breakfast, lunch or dinner at the Holiday Streetcar Restaurant. Relax with friends and colleagues as you enjoy tasty appetizers and nightly drink specials from 5 to 7PM at the hotel’s Mardi Gras Lounge. When making reservations under the ACSSW room block refer to ACS or American Council for School Social Work to obtain conference rate of $109.00 plus tax per night for single through quad reservations. This great rate is available 2/15 thru 2/21. Low rate available until group block sells out and based upon availability after block is sold out or January 25th - whichever comes first. Reserve early. Hotel requires 72 hour cancellation prior to arrival to avoid penalty.

Holiday Inn Superdome New Orleans
CONFERENCE ROOM RATE $109/ Night - Reserve Now!