Evidence-Based Practices In Action...
June 24 - 26, 2012
Hilton Chicago Indian Lakes Resort
Bloomingdale, Illinois

Transforming the Practice of School Social Work
ACSSW 3rd NATIONAL SUMMIT

Evidence-Based Practices in Action...

Join School Social Work Colleagues From Across the Country - Practitioners, Leaders & Researchers - June 24 - 26 for the 3rd National Summit on School Social Work!!!

“Summit”... synonymous with peak, pinnacle, acme, zenith, culmination, apex... a conference or meeting of leaders, usually called to shape a program of action.

“School Social Worker”... natural Leader... dedicated to finding sustainable solutions, both for individuals and groups. Driven by a unique set of core values: service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence (NASW). Hired by a school district to work with teachers, students and parents to help the district as a whole meet its long-term academic goals by helping students, schools and families overcome social, systemic, economic and mental health barriers to student learning.

American Council for School Social Work

OUR MISSION...
ACSSW advocates for the practice of school social work and supports school social workers in their service to students, schools, and families to overcome social, systemic, economic and mental health barriers to student learning.

OUR VISION...
ACSSW seeks to advance the practice of school social work by offering resources that support innovative practice, effective leadership, and applied research.

You... School Social Worker, Educational Leader, and/or Social Work Researcher... are invited to be an active participant in the 3rd National ACSSW Research-to-Practice Summit. If you are passionate about school social work, are an independent thinker and want to have a voice in shaping its future, come to share your ideas and experiences and to learn what others are thinking. If you want to be on the cutting edge of evidence-based practices (EBP), this professional event is for you!

ACSSW Summit format... this is not your usual “sit and get” experience. ACSSW professional development events are designed to create opportunities for dialogue and reflection among practitioners in collaboration with researchers and educational leaders who have made professional contributions to the EBP movement that is permeating and driving the delivery of education and mental health services.

EBP – Evidence-Based Practice is now the standard of practice promoted by the Council on Social Work Education (CSWE), the accrediting organization for all university social work programs, and the National Association of Social Work (NASW) as delineated in the newly adopted SSW Standards. EBP is the foundation of national education initiatives driving data-driven decision-making, RtI and public demand for accountability of publicly funded services.

CEUs - Approximately 12.25 CEUs are expected to be approved by NASW.

Chicago Night Out - Optional activity - Join us Monday evening for an enjoyable night out on the town for dinner and fun!

Discounts Available for team registrations, early registration (on or before May 30th), special ACSSW conference membership rate, and State SSW Association and NASW State Chapter Leaders. See registration form.

Conference Hotel - See last page of brochure. Summit Room Rate $99 / night single through quad. Reserve by June 8th: Code ACS. The Hilton Chicago Indian Lakes Resort is located just 15 miles west of Chicago O'Hare International Airport. www.hiltonindianlakes.com 1-800-334-3417

Register on-line today! www.acssw.org
ACSSW 3rd NATIONAL SUMMIT
Evidence-Based Practices in Action...

Summit Program Schedule

Sunday, June 24th

ACSSW Advisory Board & Directors Meeting - 10:00 AM - 4:00 PM
Welcoming Reception for Summit Participants - 5:30 - 7:30 PM

Monday, June 25th

Registration - 7:30 - 8:30 AM

Purpose & Charge of Summit - 8:30 - 8:45 AM
Judith Shine, MSW, ACSSW President

Keynote Speaker - 8:45 - 10:00 AM
Crisis & Trauma: Lessons Learned at Local, National & International Levels
Dr. Marleen Wong, PhD, University of Southern California

Morning Interactive Sessions - 10:15 - 11:45 AM
• Expanding the Power of Brief Functional Behavioral Assessments for all Students
• Bully Prevention at the Universal Tier I Level
• The Development of Practice Wisdom Among School Social Workers
• Assessment & Intervention Strategies for School Anxiety and School Refusal

Lunch on Your Own - 11:45 AM - 12:45 PM

Afternoon Interactive Sessions - 1:00 - 2:30 PM
• Psychological First Aid for Schools
• Individualized Student Support: Wraparound Interventions in Tier III
• Real Girls: Shifting Perceptions on Identity, Relationships, and the Media
• Assessment & Intervention Strategies for School Anxiety and School Refusal - Repeat Session

Closing Interactive General Session - 3:00 - 4:00 PM
Why LeadershipNOW?

Tuesday, June 26th

Registration - 7:30 - 8:15 AM

Morning Interactive Sessions - 8:15 - 9:45 AM
• The Development of Practice Wisdom Among School Social Workers - Repeat Session
• Ethics & Boundaries: Learning from & Helping Other Professions - Part I
• School Social Work Effectiveness Evaluation Tool
• Evidence-Based Practice - What it is and why should I care? - Part I

Morning Interactive Sessions - 10:00 - 11:30 AM
• Ensuring School Success for Homeless Students
• Ethics & Boundaries: Learning from & Helping Other Professions - Part II
• Developing a Social Justice Model of School Social Work
• Evidence-Based Practice - What it is and why should I care? - Part II

Summit Lunch & Keynote - 11:30 AM- 1:00 PM
National Initiatives in Education - Latest Trends...
So What? Here's Why!
Dr. Joanne Cashman, National Association of State Directors of Special Education

Afternoon Interactive Sessions - 1:15 - 2:45 PM
• School Social Work Effectiveness Evaluation Tool - Repeat Session
• SchoolSocialWorkNOW: Domains & Roles in SSW Practice - Repeat Session
• Let’s Play Hooky: Its Perils & Our Practices - Repeat Session
• Ensuring School Success for Homeless Students - Repeat Session

Monday Evening.....Optional night out in Chicago for dinner and fun!
Since 2001, the U.S. Department of Education has funded emergency response and recovery programs to school districts across the US in the aftermath of school shootings, suicide clusters, hurricanes, tornadoes and other natural and man made disasters. Dr. Wong will address some of the collective lessons learned from local, national and international school events and will focus on the important roles that school social workers can play in crisis response and recovery.

Marleen Wong, MSW, PhD, Assistant Dean Clinical Professor of Field Education University of Southern California. Recognized by the White House as one of the “pre-eminent experts in school crisis and recovery” and the “architect of school-safety programs” by the Wall Street Journal. Dr. Wong has developed mental health recovery programs, crisis and disaster training for school districts and law enforcement in the United States, Canada, Israel and Asia for the past 30 years. Formerly the director of crisis counseling and intervention services for the Los Angeles Unified School District (LAUSD), Dr. Wong is one of the original developers of the Cognitive Behavioral Intervention for Trauma in Schools, an evidence-based program using skill-based group intervention to relieve symptoms of post-traumatic stress disorder, depression and general anxiety among children traumatized by violence, bullying and other events.
Monday, June 25th continued...

**Lunch on Your Own**  -  11:45 - 12:45 PM

**Afternoon Interactive Sessions**  -  1:00 - 2:30 PM

*Psychological First Aid for Schools*
Marleen Wong, PhD, LCSW, Assistant Dean and Clinical Professor
Director of Field Education - School of Social Work
University of Southern California

Psychological First Aid is a concept that can be traced to an article published by the American Psychiatric Association in 1954 which acknowledged the need for an acute intervention to alleviate human stress “of a severity and quality not generally encountered … due to the forces of nature or from enemy attack.” Since that time, many researchers and health organizations, including the National Institute of Mental Health, the Institute of Medicine, and the U.S. Department of Health and Human Services, have supported the idea that early, brief and focused intervention can reduce the social and emotional distress of children and adults after traumatic events.

Dr. Wong will focus on the specific model of Psychological First Aid for Schools entitled Psychological First Aid: Listen Protect Connect – Model and Teach developed by Drs. Merritt Schreiber, Robin Gurwitch and Marleen Wong. PFA/LPC - Model and Teach is a five step strategy that can be taught to principals, teachers, education aides, custodians, food service personnel and parents - all non-mental health professionals who are important stakeholders in keeping children safe from physical and psychological trauma. Participants will be able to identify the objectives of PFA/LPC - Model and Teach and practice the intervention through the use of guided scenarios.

*Individualized Student Support: Wraparound Interventions in Tier III/PBIS*
Ani Flammini, LCSW, Illinois PBIS Network, Technical Assistance Director

This session will review the data, systems and practices used to support Wraparound as a PBIS Tier III intervention including the use of the RENEW model out of the University of New Hampshire. In Illinois, the Positive Behavioral Interventions & Supports (PBIS) Network teaches the RENEW model to use with high school students in need of a Tier 3 intervention.

*Assessment and Intervention Strategies for Children and Adolescents, Struggling with School Anxiety and School Refusal*
Jackie Rhew, MA, Clinical Coordinator & Robin Choquette, MA, Senior Therapist
Alexian Brothers Behavioral Health Hospital

Repeat Session... see description from Monday morning interactive sessions.

**Afternoon Interactive Sessions**  -  2:45 - 4:15 PM

*LGBTQ Youth in Schools*
Elaine M. Maccio, PhD, LCSW, Assistant Professor, School of Social Work
Louisiana State University

Lesbian, gay, bisexual, transgender, and queer (LGBTQ) youth are receiving increased attention given the recent rash of highly publicized suicides resulting from anti-LGBTQ bullying. This presentation will review the experiences of LGBTQ youth in schools and the risk factors associated with identifying or even being perceived as LGBTQ. Prevention and intervention practices appropriate for school social workers will be discussed.

*Real Girls: Shifting Perceptions on Identity, Relationships, and the Media*

Research shows that girls struggle with identity development and low self-concept at record-breaking numbers compared to boys. According to the Dove Self Esteem Fund, seven in ten girls believe they are not good enough or do not measure up in some way, including their looks, performance in school and relationships with their friends and family members. This means that over half of our young girls feel inadequate, unworthy, inferior, and/or hopeless. “Real Girls” is an eight session group counseling program designed to assist middle and high school age girls develop a realistic self-concept, media literacy skills, and communication skills, while also learning about healthy behaviors and positive relationships.
Monday, June 25th continued...

Afternoon Interactive Sessions - 2:45 - 4:15 PM

Facilitated by ACSSW Leadership: Steve Hydon, MSW, Robert Lucio, PhD, Judith Shine, MSW & Sally Carlson, MSW

Join us as we share and critique an evolving ACSSW document currently “under construction,” which has the goal of serving as a resource to support the national need for the standardization of roles and domains of school social work practice. Following a presentation on the document, participants will act as a focus group for ACSSW to gather constructive feedback on the progress and future direction of the document.

“Real Girls:” Shifting Perceptions on Identity, Relationships, and the Media
Kiana Clayborn, MSW, LMSW, School System Social Worker and Jessica Traylor, M.Ed, Ed.S, School System Psychologist, Lamar County Schools, Georgia

Repeat Session... see description from Monday afternoon interactive sessions.

Let's Look at Playing Hooky: Its Perils and Our Practices
Judith Rhodes, MSW, PhD, Assistant Professor-Research, Louisiana State University, School of Social Work

This seminar presents information regarding the scope, prevalence, and correlates of chronic absenteeism among school children in the country. The rationale for addressing early truancy will become evident, especially in relation to risk factors associated with these issues. Protective factors will also be examined. Best practices for early truancy intervention and a model for intervening with young children and their families will be demonstrated. Research showing the effectiveness of the model will be shared.

Ethics & Boundaries: Learning from and Helping Other Professions - Part I
Nic Dibble, LSSW, CISW, Education Consultant, School Social Work Services, Wisconsin Department of Public Instruction

Participants will examine the ethical standards of related pupil services professions and consider how they can help improve their school social work practice. Guidelines for providing ethical consultation to pupil services colleagues will be discussed. Ample time will be provided for participants to work in small groups to analyze and discuss real-life ethical predicaments. Part II continues 10:00 - 11:30 AM.

School Social Work Effectiveness Evaluation Tool
Laura Richard, LCSW, Graduate Research Assistant, Louisiana State University
Angela Tyrone, LCSW, MSW, Louisiana State Supervisor of Social Work Services in Schools, Louisiana Department of Education

A process developed in Louisiana for designing a statewide evaluation tool for school social workers will be shared. This web-based database will be presented and explained to participants along with the methods used for the value-added measurement of school social workers. Participant will be able to follow the steps to design their own measurement tool for school social workers.

Evidence-Based Practice: What is it and why should I care? - Part I
Jason J. Washburn, PhD, ABPP, Director, Center for Evidence-Based Practice, Alexian Brothers Behavioral Health Hospital

This presentation focuses on recent trends in the mental health field toward evidence-based practice (EBP). EBP will be defined and the history of EBP in the mental health field will be presented. We will discuss the need for an EBP approach in mental health and dispel common myths about EBP. A 5-step model for integrating an EBP approach into clinical decisions will be presented in detail. The presenter will apply the EBP decision-making process to several case examples. Resources for implementing an EBP approach (e.g., accessing the latest evidence, collecting data) will be provided. Part II continues 10:00 - 11:30 AM.

Tuesday, June 26th

Morning Interactive Sessions - 8:15 - 9:45 AM

The Development of Practice Wisdom among School Social Workers
Ann B. List, post-doctoral student, University of New Mexico, College of Education

Repeat Session... see description from Monday morning interactive sessions.

Ensuring School Success for Homeless Students
Catherine Klein, MSW, Homeless Coordinator and Kimberly Kampschoer, MSW, Homeless Coordinator, Milwaukee Public Schools

Each year 3.5 millions Americans experience homelessness. Children make up 23% of people experiencing homelessness on any given night. 770,000 homeless children are enrolled in the nations public school systems. Learn about the McKinney-Vento act regarding the definition of homeless and the services that are mandated for homeless students. We will describe our award winning program in Milwaukee Public Schools, the data we collect and how we evaluate our program. Participants will gain an understanding of important relationship factors when in serving homeless students.
Ethics & Boundaries: Learning from and Helping Other Professions - Part II
Nic Dibble, LSSW, CISW, Education Consultant, School Social Work Services, Wisconsin Department of Public Instruction

Continuation of Part I above... NOTE: Participants who desire to earn a total of 4 CEU hours of Boundaries & Ethics will be provided an additional brief assignment to complete at their leisure following the Summit. This additional CEU hour will be provided at no added charge.

Developing a Social Justice Model of School Social Work
Caleb Kim, PhD, Associate Professor, Loyola University Chicago

This presentation seeks to develop a social justice model of school social work focusing on educational welfare and student human rights perspectives. Based on the meta-analysis of functions and roles of school social workers, this presentation provides a social justice oriented 4-tier model as a new conceptual framework for future direction of our profession. The detailed tasks and roles suggested for each tier will be presented as a case study.

Evidence-Based Practice: What is it and why should I care? - Part II
Jason J. Washburn, PhD, ABPP, Director, Center for Evidence-Based Practice Alexian Brothers Behavioral Health Hospital

Continuation of Part I above...

Summit Lunch & Keynote - 11:30-1:00 PM
National Initiatives in Education - Latest Trends... So What? Here's Why!

Joanne Cashman, PhD, Director of the IDEA Partnership at the National Association of State Directors of Special Education

Dr. Cashman, a friend to mental health services in schools, will provide a brief overview of national education initiatives evolving at the federal level that have recently entered your school district’s front door or will be in the not-too-distant future. “So what?” you say...find out why it’s important to know and how you can be at the forefront of helping with their implementation in the schools you serve.

Afternoon Interactive Sessions - 1:15 - 2:45 PM

School Social Work Effectiveness Evaluation Tool
Laura Richard, LCSW, Graduate Research Assistant, Louisiana State University Angela Tyrone, LCSW, MSW, Louisiana State Supervisor of Social Work Services in Schools, Louisiana Department of Education

Repeat Session... see Tuesday morning session description.

Steve Hydon, MSW, Robert Lucio, PhD, Judith Shine, MSW and Sally Carlson, MSW

Repeat Session... See Monday afternoon session description.

Let's Look at Playing Hooky: Its Perils and Our Practices
Judith Rhodes, MSW, PhD, Assistant Professor-Research, Louisiana State University, School of Social Work

Repeat Session... See Monday afternoon session description.

Ensuring School Success for Homeless Students
Catherine Klein, MSW, Homeless Coordinator and Kimberly Kampschroer, MSW, Homeless Coordinator, Milwaukee Public Schools

Repeat Session... See Tuesday morning session description.

Closing Interactive Session - 3:00 - 4:00 PM

Why LeadershipNOW?
Presented by ACSSW Leadership

Educational reform is on the fast track around the country. As professional change agents, school social workers have a multitude of skills and aptitudes that schools can tap to help with the development and implementation of a wide range of school improvement initiatives. Driven by a unique set of core values: service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence (NASW); school social work is a calling to emulate these core values in the school setting, frequently finding school social workers in leadership positions in schools. Join us to learn more about the research behind effective leadership styles, tools to assess your leadership style as well as tips and resources to help maximize your best as a leader or agent of change!
**Summit Registration Form** - also online @ www.acssw.org

**PLEASE PRINT**

Name ________________________________________________________

Street Address _________________________________________________

City __________________________ State ________ Zip ______________

Employer/District______________________________________________

Position ______________________________________________________

Phone Number ___(___________)_________________________________

Email Address _________________________________________________

**Full Summit Fee** includes summit materials, all workshops, Sunday reception with light Hors d'oeuvres, Tuesday lunch, coffee/tea both mornings, and refreshment breaks.

**One Day Summit Fee** includes summit materials, workshops for one day, AM coffee/tea, breaks. Monday registration includes Sunday reception. Tuesday registration includes lunch.

**Chicago Night Out** - Optional - Join us for an enjoyable evening out in downtown Chicago. Additional $15 for transportation.

**Submit Payment to: ACSSW**

**Payment Method Options...**

Check # __________________     Purchase Order Number _________________________ (include copy)

Credit Card # ___________________________________________________________________________

3-digit Pin # on Reverse side of Credit Card ____________  Credit Card Expiration Date _____________

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Mail to:  ACSSW c/o Sally Carlson  
5011 W. Fairy Chasm Crt.  
Milwaukee, WI 53223

or  
FAX to:     224-649-4408

or  
Register & Pay Online:  www.acssw.org

**NOTE:** If you do not receive a confirmation email within 48 hours, please contact us at SUMMIT@acssw.org.

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**ACSSW 3rd NATIONAL SUMMIT/ JUNE 24 -26, 2012**

**Hilton Chicago Indian Lakes Resort**  
**Bloomingdale, Illinois**

**Summit Room Rate** $99 /night - Reserve by June 8th: Code ACC

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<tr>
<th>Summmit Registration Fees</th>
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**Please complete the following... SEE Discounts for Teams, Early Registration and special ACSSW Conference Membership rate.**

**Date Registering for Summit:**

**Summit Fee** (Make Selection above) If attending one day only, please indicate which day: _____ Monday _____ Tuesday

**EARLY Registration Discount** - Deduct $10 for registrations postmarked on or before May 30th

**TEAM Registration Discount** - Deduct $10 per person for Team Registrations of 3 or more attending from same district - please submit registrations together with payment.

**SSW State Association or NASW State Chapter Board Member Discount** - deduct $10.00... please include verification of current Board member status from your Board President or Executive Director. This can be in the form of an email sent to Summit@acssw.org - Thank you!!!

**Optional... Add $15 for Chicago Night Out** - NOTE: Pre-registration required to help us plan for transportation support.

**LATE Registration** - Add $25 for late registrations postmarked on or post June 20th.

**Optional... Add $60 for ACSSW Membership** if not currently an ACSSW Member. This is a special discount rate (compared to regular 1 year ACSSW membership rate of $110)... a benefit for supporting the Summit. This Conference membership rate provides immediate membership effective through March 2013.

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**Total Submitting:**

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**Complete and include the following page to help us plan for summit sessions. Thank you!**

**Cancellation Policy** - No refunds after June 15th. All refund requests must be in writing.

**QUESTIONS?? Please call Sally Carlson @ 414-659-5853 or by email SUMMIT@acssw.org**
Please complete this page and include with your registration. Indicate your first and second choice for each session selection.

Registants Name: __________________________

Monday, June 25th

**Morning Interactive Sessions - 10:15 - 11:45 AM**
- ____ Expanding the Power of Brief Functional Behavioral Assessments for all Students
- ____ Bully Prevention at the Universal Tier I Level
- ____ The Development of Practice Wisdom Among School Social Workers
- ____ Assessment & Intervention Strategies for School Anxiety and School Refusal

**Afternoon Interactive Sessions - 1:00 - 2:30 PM**
- ____ Psychological First Aid for Schools
- ____ Individualized Student Support: Wraparound Interventions in Tier III
- ____ Real Girls: Shifting Perceptions on Identity, Relationships, and the Media
- ____ Assessment & Intervention Strategies for School Anxiety and School Refusal (Repeat)

Tuesday, June 26th

**Morning Interactive Sessions - 8:15 - 9:45 AM**
- ____ The Development of Practice Wisdom Among School Social Workers (Repeat)
- ____ Ethics & Boundaries: Learning from & Helping Other Professions - Part I
- ____ School Social Work Effectiveness Evaluation Tool
- ____ Evidence-Based Practice - What is it and why should I care? - Part I

**Morning Interactive Sessions - 10:00 - 11:30 AM**
- ____ Ensuring School Success for Homeless Students
- ____ Ethics & Boundaries: Learning from & Helping Other Professions - Part II
- ____ Developing a Social Justice Model of School Social Work
- ____ Evidence-Based Practice - What is it and why should I care? - Part II

**Afternoon Interactive Sessions - 1:15 - 2:45 PM**
- ____ School Social Work Effectiveness Evaluation Tool (Repeat)
- ____ SchoolSocialWorkNOW: Domains & Roles in SSW Practice (Repeat)
- ____ Let’s Play Hookey: Its Perils & Our Practices (Repeat)
- ____ Ensuring School Success for Homeless Students (Repeat)

Check Applicable...

- ____ I will be attending the Sunday Reception  5:30 - 7:30 PM
- ____ I will be attending the Tuesday Lunch   11:30 AM - 1:00 PM
- ____ Check here if you prefer vegetarian lunch
- ____ I will be attending the 3:00 - 4:00 PM general session on Tuesday
Situated on 260 acres of lush landscapes and spectacular vistas in the Western suburb of historic Bloomingdale, Illinois, just 14 miles from Chicago’s O’Hare International airport, 28 miles from Midway Airport and 25 miles from downtown Chicago. This Hilton offers 308 oversized guestrooms, a convenient location and peaceful setting perfectly balanced with immaculate facilities and numerous resort activities: award winning luxurious spa, heated outdoor and indoor pools, 18-hole championship golf course, driving range, miniature golf course, volleyball and tennis courts, game room, and three restaurants featuring fine and casual dining.

250 West Schick Road • Bloomingdale, IL 60108
630-529-0200 or 1-800-334-3417

$99/room rate single to quad occupancy
Refer to ACSSW Summit Code: ACC
www.hiltonindianlakes.com

SUMMIT ROOM RATE
$99/ Night - Rate Guaranteed thru June 8